



Charlottesville Catholic School

Friday Newsletter

Middle School

- Mr. Seibert will be sending an email in regards to being a guardian to your child's Google Classroom account. This will allow you to receive daily or weekly updates about your child's assignments.
- Monday, September 13, will be a Blue and Gold Day.
- Friday, September 17, will be the 8th grade Leadership Mass, where they will receive their pins.
- Please make sure to read through your the syllabi for your child's classes and fill out the form: <https://forms.gle/wNEr2w5BjBY3sKGi9>
- If you were unable to attend the back-to-school night on Thursday, below are links to the presentation:
 - 6th Grade:
https://docs.google.com/presentation/d/1Ckz3WyRoposciTERU5_-iqoc4QzoOC4HXSmyBfi7dyl/edit?usp=sharing
 - 7th Grade:
https://docs.google.com/presentation/d/116U3rNMY16m16q1T6qOp2WPng8u_UV0OmoMYq2CEMuQ/edit?usp=sharing
 - 8th Grade:
https://docs.google.com/presentation/d/1I3vcSt6VRh4lcCceSOipPPSfMX89gxXPA_k8iQvonU4/edit?usp=sharing

Social Studies

6th: This week the 6th graders learned about the Causes of the Civil War. Next week they will have their Causes of the Civil War Test on Monday.

7th: This week the 7th graders learned about the 1920s. Next week they will explore the ways in which the United States changed during the 20s. They will have a test on Wednesday that covers everything they have learned so far this year.

8th: This week the 8th graders finished their Paleolithic to Neolithic Era Unit. Next week they will explore the first River Valley Civilizations. As usual, your 8th grader can expect a quiz on Friday.



Mathematics

Math 6 (Garland): This class had their first quiz on Wednesday, September 8th. It involved place value and whole number operations. We finished the week refreshing, regrouping, and showing growth in structuring our work. Early next week, we will build off these skills and focus on exponents, in particular perfect squares and perfect cubes. Students will need to memorize perfect squares of 1 - 20 and perfect cubes of numbers 1 - 10. We will test this knowledge on Wednesday, September 15th. They will receive this paper to help them retain these facts:

https://drive.google.com/file/d/1Xfcoe_nvAqsnewO4HwAj7NsnikMU-2Pv/view?usp=sharing

Towards the end of the week, students will explore Orders of Operations, using the acronym GEMDAS. (in your schooling career, you may have heard it referred to as PEMDAS)

Pre-Algebra (Garland): We had our first quiz this past week. It covered decimal, percents, and integer/fraction computation. We finished the week by discussing exponents, square roots, and cube roots. Students will need to memorize square roots of numbers that produce integers of 1 - 20 and cube roots of numbers that produce integers of 1 - 10. They will receive this paper to help them retain these facts:

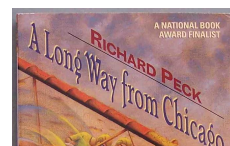
<https://drive.google.com/file/d/10nwJ9eUhY2MnA0twapYScEHliylmylau/view?usp=sharing>

All grades in Pre-Algebra will test on this number - facts skill on Wednesday, September 13th. The rest of the week, we will use these skills to help us evaluate expressions.

Geometry (Garland): We finished out this past week getting into Coordinate Geometry. This knowledge allows students a great start in verifying simple truths of Geometry. Please remember that Logic Projects are due on Monday, September 13th. Next week, we will get into Geometry Transformations and have an open-note test on the concepts associated with this brief section. A mini-project dealing with Advertising Logos will be assigned and scheduled for completion by Monday, September 20th.

Math 7 (DeVane): Students worked this week with decimals, reviewing operations. They made posters to help each other with the steps. Next week, we will practice decimal operations, learn about repeating decimals, and review. They will have their first test next Thursday.

Algebra (DeVane): Students finished up the review of pre-algebra and often missed concepts this week. They took a quiz on Friday. Next week, we will review, test, and start our next unit. We will be solving equations, with an emphasis on word problems.



Language Composition and Literature

Important Announcement from Ms. Lowdon! Literary Magazine Club is ON for this year! We will meet after school on Mondays, 3:30-4:30, (beginning September 20) for a blissful time of writing and illustrating. If your student is interested, please email me at l.lowdon@cvillecatholic.org. The cost for the first semester is \$150, with checks made payable to Charlottesville Catholic School. Each participant will receive his/her own copy of the Literary Magazine.

6th: Literature - We took our Performance Series test this week. The students all worked very hard.

We continued reading *A Long Way from Chicago* this week, focusing on vocabulary, plot, and character development. The stories are very funny and the students seem to be enjoying Grandma Dowdel and her crazy antics. We will take a vocabulary quiz on Monday. Next week we will increase our pace and cover several chapters and complete a story map that provides us an opportunity to analyze and apply our story elements.

6th: We classified sentences this week and took our first vocabulary assessment. Next week we will identify simple and compound sentences and use proper punctuation. We will start our next vocabulary lesson on Monday. There will be a quiz on grammar lessons 6.3 - 6.4 on Wednesday. Here is the vocabulary link for online practice of the words. They just click on the correct lesson that we are working on.

<https://quizlet.com/prestwickhouse/folders/6th-grade-vocabulary/sets>

7th: We read a second short story this week: "To Build Fire" by Jack London. We will read two more short stories next week before we begin our first novel, *The Giver*. All students should have a copy of the novel by now. In grammar, we learned more about identifying parts of speech and parts of a sentence. Diagramming sentences has really helped illustrate the concepts I have introduced. There will be an unannounced open-note quiz on parts of speech and diagramming next week. Students will begin the Wordly Wise vocabulary lessons next week. The first IRA is due September 20.

8th: We read a second short story this week: "The Lottery" by Shirley Jackson. We will read two more short stories next week before beginning our first novel, *Brown Girl Dreaming*. There is a quiz on story elements on Monday; this is a review of concepts introduced last year. Wordly Wise lessons begin next week. We will continue our practice of diagramming sentences in order to better understand proper sentence structure. The first IRA is due September 20.

Religion

6th: This week, we had a great time sharing various ways that God reveals himself to us, including Sacred Scripture and Sacred Tradition. The students were able to show their creativity with slideshows of ways that God reveals himself with something that begins with each letter of the alphabet. Some examples include: the **X** Commandments for X, the **Zoo** which reminds us of God's creation, and my personal favorite - Mrs. **S**isman! Next week, we will focus on God's plan for salvation. In order to lay a strong foundation, all of middle

school has been on the same page so far. However, each grade will be branching off after next week, with 6th grade focusing on the Old Testament.

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Science

6th: This week we continued discussions on measurements, the metric system and the scientific method. We learned how to add pictures to google docs. We also practiced building spreadsheets in google sheets and turning data into graphs/charts. We initiated a project researching historic scientists through their workspaces by using an Augmented Reality App. Students will compare and contrast their selected scientist with Albert the Great the patron saint of Science. Next week we will continue our research of the scientists and introduce the characteristics of life.

7th: This week we finished the unit on understanding the Scientific Method. We initiated a project researching historic scientists through their workspaces by using an Augmented Reality App. Students will compare and contrast their selected scientist with Albert the Great the patron saint of Science. Next week we will continue our research of the scientists and introduce properties of matter.

8th: This week we finished the unit on understanding the Scientific Method. We introduced our unit on space by hypothesizing and modeling the solar system and discussing how we measure distance. We also reviewed foundational concepts and discussed a web tool used to explore our solar system.

Spanish

8th Grade Spanish class: 8th grade has been working so hard and well this week! This week the students reviewed the alphabet and took a spelling quiz on Friday. During the week we also worked on numbers 1-100, days of the week, months of the year and seasons of the year. On Friday after the quiz we reviewed everything that has been covered so far this year and began to cover the weather.

Next week students will work on a project that will cover numbers, days of the week, months of the year, seasons and weather. After the project is completed the students will begin to learn about Spanish grammar. We will learn to conjugate present tense verbs and learn Spanish pronouns.

Great work 8th grade!