



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 5-26-2023

Dear 4th Grade Families, we hope you had a great week. It is the first of our last few “short” weeks of school, and as we reflect on the success of our year we are counting down the days with joy as we take in every last moment together. We are continuing to learn up until the very last day, and are pleased to see that the kids still have stamina. They truly knocked it out of the park with their MAP Test scores. What beauty seeing their growth through it all. I think it’s safe to say it has been a successful week. The kids have enjoyed their carline responsibilities, and have done a wonderful job! As we approach the finish line, we encourage the kids to give their all in what is left to accomplish. We can do this!

## 4th Grade

### **Announcements**

- Please make sure that your child’s uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed.
- Library- Please have your child return any books to the library by next week.
- Your child’s attendance counts! We have officially entered our busiest time of year, and it is imperative that the kids are at school with us.
- As we have several students with peanut allergies in 4th grade, please be conscientious of them when packing snacks/lunches.
- Contact emails: [a.burgin@cvillecatholic.org](mailto:a.burgin@cvillecatholic.org) [a.taleghani@cvillecatholic.org](mailto:a.taleghani@cvillecatholic.org)

### **Calendar/Important Dates:**

- Monday, May 29- School closed (Memorial Day)
- Friday, June 2- Blue & Gold Day/JK-7th Grade Field Day/Ice Cream Social After Carline
- Tuesday, June 6- No Mass (students do not need to be informal dress)
- Thursday, June 8- Last Day of School/Blue & Gold Day/End of Year Awards Ceremony (11:30 Dismissal and No Aftercare)

## Social Studies

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This week in Social Studies, students continued chapter 9, which focuses on the changes that Virginia and the United States have undergone in the last century. We learned about Virginia's resources, famous politicians, and more about civil rights.

The test over chapter 9 will take place on Wednesday, May 31.

## Math

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This week in Math we began Ch. 14 and are focused on Geometry concepts. I'm thrilled to see the kids' consistent engagement in this type of Math. We've learned about types of lines, and the different ways they do or do not cross. We learned about angles, and how we can classify them. We also learned how to measure angles with a protractor and the foundations for angles rooted in quarter, half and full "turns" which was probably already pretty familiar to us from telling time!

## Language Arts/Reading/Writing

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This week in Language Arts, students continued our unit in which they are participating in a historical fiction book club as we combine language arts and social studies to learn about how the past connects to our present and future. Students are continuing to learn about themes in more complex texts and how to discover "big ideas" from their reading. In this unit we are also reading *Number the Stars* to help us learn about big ideas and themes.

The Suitcase Project is due Monday, June 5. I will check in with students next week to make sure they are at a good place with their projects. Please reach out with any questions.

## Religion

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In Religion this week, we enjoyed sharing our skits about the Theological virtues and how they work together with the Holy Spirit to help us pray. We learned how to pray despite frequent difficulties or disturbances, and enjoyed a collaborative group activity about various words and short prayers that could help us re-frame our focus. We took a test on Unit 4 Lesson 19, and began Unit 4 Lesson 20- "Why is the Lord's prayer called the perfect prayer?"

There will be a Unit 4 Lesson 20 quiz on Thursday, June 1st. There will be a Unit 4 Test on Friday, June 2nd.

## Science

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In Science this week we transitioned from Light and Heat, to Ch. 15- "Making and Using Electricity". The kids are learning about parallel and series circuits, current vs. static

electricity, conductors vs. insulators, how electricity and magnetism are related, about various sources of electricity, and how people use/can conserve energy.