



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

### 5.17.24

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### Upcoming Dates:

- **May 21** - MAP Testing (Math) - This is a change from our original schedule. MAP Testing originally scheduled for May 20 has been changed to May 21.
- **May 24** - Field Day, 11:30am Dismissal
- **May 27** - School Closed, Memorial Day
- **May 31** - 1st Grade Poetry Cafe, 1:00pm in the Performance Space
- **June 3** - Beach Reading Day & Ice Cream Party (more details to come)
- **June 4** - Game Day (more details to come)
- **June 5** - Last Day of School, 11:30am Dismissal

### Announcements:

Field Day is fast approaching! We are looking forward to having some fun in the sun together! Here are the essential items needed for this day:

- Bathing suits are not required - If worn, they must be covered by shorts and a tee shirt at all times. Swim trunks are fine but shirt tops are to remain on.
- Please apply sunscreen in the morning prior to arrival at school. Teachers are not able to apply sunscreen for students, so please leave sunscreen at home after applying.
- Comfortable loose fitting athletic attire that meets dress code requirements. Appropriate closed-toed shoes must be worn - sneakers are preferred. No Crocs, flip flops, or sandals.
- A change of clothes, including socks and shoes.
- Hats are acceptable on this day as they provide sun blockage
- No sunglasses (Unless prescription)
- LABELED Water Bottle (super important we stay hydrated on this day.)
- Towel
- Snack

## Social Studies

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This week we started our unit on map skills. We will take the next few weeks to learn how to read a map key, locate items on a map, and we will even work on making our own maps.

## Math

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This week we finished our unit on graphing. We ended with a fun project in which we made up our own survey questions and options to ask our classmates. We then took the data that we collected and constructed tally charts, pictographs, and bar graphs. We then answered questions about our data and then wrote and answered our own questions. For the next few weeks we will take our math time to review all concepts that we have learned this year.

## Language Arts/Reading/Writing

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### Reading

This week we read the book, *Jabari Jumps*, and practiced synthesizing, or putting together all of the information that we learned and/or acquired throughout the readings and discussions. We discussed how using information that we may already have about a topic can help us to make connections to a text that we are reading. We then inferred, gathered additional information as we read, watched characters change, and ultimately synthesized and put everything together. As we followed this process we found our own thinking changed as new details emerged and became clearer.

### Grammar

This week we practiced with possessive nouns (Jabari's bike = the bike that belongs to Jabari) and differentiated between plural nouns (bikes).

### Writing

This week we wrote in conjunction with our reading skill of the week, synthesizing. After reading our main book as well as other texts, we synthesized our thoughts and wrote about characters in stories and details found in nonfiction readers. We also incorporated possessive nouns into our writing as we completed graphic organizers and various writing activities that asked us to "Put it all together." There were also many more opportunities to write with sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well

## Theology

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In Theology, students heard the account of Our Lady of Fatima while in chapel, then watched the video *The Day the Sun Danced*. We, also, prepared for Pentecost by reading the account from the Bible, talking about why this day is important to our church and how it is considered the Church's birthday!

## Science

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We focused on Social Studies this week :)

# Other Information

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## **Colder Weather is still here!**

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside and even though the temps get warm in the afternoon it is quite chilly in the morning.

## **Summer Dress**

Shorts and ankle socks are back! Please have your child try on their uniform shorts to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

## **Snack (8:45/9:00)/ Lunch (11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

## **Specials Schedule**

Monday - Art and Music    Tuesday - Library & Mass    Wednesday - P.E.

Thursday-Library    Friday - Music

## **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

## **Homework (M-TH)**

### **Written homework is finished!**

Continue to read and practice the St. Michael the Archangel Prayer

## Field Day 2024 JK-6th

### ***FIELD DAY THEME = “Fun, Friends, and Farewells”***

*It is important our kids know this theme for the day, please alert them. Fun = a good time spent with our peers away from the classroom. Friends = celebrating the relationships we've made this year and enjoying them. Farewells = having FUN with our FRIENDS one last time together this year - Have a FUN summer and to all of our FRIENDS at CCS - FAREWELL!*

Dear Parents,

We are so excited to be offering this again and can't wait to see all the students and volunteers. Please read ahead to get a quick note on what is required of your students on field day. All other notes regarding field day activities and movement patterns will be answered and addressed by reviewing the remaining parts of your packet. Please read ALL THE WAY THROUGH. All activities this day will involve lots of movement and lots of water. Given the duration of the day, it is extremely important to have a few items accompanied by each student. Please see the list below. I do though need to stress that students must have a labeled water bottle.

All essential items needed this day (with a few rules):

- Bathing suits are not required - If worn, they must be covered by shorts and a tee shirt at all times. Swim trunks are fine but shirt tops are to remain on.
- Appropriate closed-toed shoes – sneakers are preferred (no Crocs, flip flops, or sandals)
- Sunscreen, Sunscreen, and Sunscreen (**sunscreen MUST be applied at home, as we cannot apply it to students at school**)
- Comfortable loose fitting athletic attire that meets dress code requirements
- A change of clothes, FULL set of clothes, and change of shoes, socks too!
- Hats are acceptable on this day as they provide sun blockage
- No sunglasses (Unless prescription)
- LABELED Water Bottle (super important we stay hydrated on this day.)
- Towel (1 should be ok, as heat should dry towels quickly)
- Snack

The field day time frame is 8:30 - 11:00 am. We will have 15 groups rotating through 12 stations (roughly 12 minutes a station.) As the primary field day activities conclude, the schedule will allow for changing time, cleaning time, and pack up time to be dismissed by 11:30. This means that all classes will go back to their classrooms to cool off, snack if necessary, and prepare to go home for the long weekend. (no school lunch/HALF DAY)

It will be a fun day your students won't soon forget, so be sure to rest up Thursday night!!! Thank you so much for your help ensuring your students have what they need on this day. We are looking forward to a wonderful day!

Mr. Frazier