



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 2nd Grade

### 03/22/2024

#### **Teacher's Message/Announcements/Information from Administration**

- Calling all volunteers! The Trashion Show is our next big event! [Sign up here](#) if you'd like to share your time and talent as the Hawks prepare for their catwalk debut! Please also begin saving "trash" for this amazing event! "Robinson's Rummage" is accepting **clean**, reusable items that you think would enhance our ensembles. Examples include, but are not limited to: boxes, tissue paper, plastic or paper bags, damaged gift bags, used tape rolls, unwanted lamp shades, discarded ribbon/yarn, Easter grass, broken pool noodles, egg cartons, toilet paper/paper towel rolls, bubble wrap, the sky's the limit! Remember...your trash is our TREASURE!
- Mass for Tuesday, March 26 has been canceled (no formal dress).
- The Father Daughter Dance is going to be absolutely darling! Thank you to the many volunteers who are making this memorable night magical!
- No spelling homework next week! Please focus on daily reading and math fact fluency.
- **Spring Dress begins on Monday, April 8** (when we return from Easter Break)

#### **Teacher email addresses**

[i.devane@cvillecatholic.org](mailto:i.devane@cvillecatholic.org) (Theology)

[h.robinson@cvillecatholic.org](mailto:h.robinson@cvillecatholic.org)

#### **Calendar/Important Dates**

3/22 - End of 3rd Quarter

3/26 - **Mass Canceled (no formal dress)**

3/28 - Holy Thursday and 11:30 am Dismissal

3/29-4/7 - Easter Break

4/24 - Trashion Show, 2:15-2:45 pm (CCS Gym)

5/3 - Communion Retreat, volunteer schedule TBA

5/10 - Grandparents and Great Friends Day  
5/24 - JK-7th Grade Field Day; 11:30 am Dismissal  
5/27- No School - Memorial Day

## Science/Social Studies

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Reduce, reuse, recycle! These cute conservers kicked off a unit on Economics by first diving into natural resources, and how we can be stewards of our Earth for both renewable and nonrenewable resources. The Hawks were totally shocked by an activity highlighting how many gallons of water we likely use each day! We also dug deep into both human and capital resources, as well as goods, services, needs, and wants. Have no fear! This unit, too, will end with a bang...and smiles!

The Hawks joined JK, Kindergarten, and First Grade in the Performance Space for a super special visit with a box turtle, a snake, and an opossum on Thursday. These adorable animals captured our hearts and elicited many smiles; they also perfectly complement an upcoming science unit!

Hole in one!! Our pet stink bug's new mini golf course is under construction! The Hawks took their blueprints from paper to reality in the STEM Lab this week. What fun it is to see our scientists/engineers using teaching moments with one another as they test out the best materials to bring their designs to life. We'll continue this collaborative effort next week! Spencer (our pet stink bug!) will be so thrilled upon its completion.

## Math

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These marvelous measurers took on new challenges this week, working with capacity and the units of gallons, quarts, pints, and cups. After learning about King Gallon who lives in CapaCity, the Hawks "built" their own Gallon Guy/Gal! Ask your Hawk to teach you the story about CapaCity that helps him/her remember capacity equivalencies. The Hawks also began working with coins, identifying and assigning value to pennies, nickels, dimes, and quarters.

Fact fluency practice is brilliant and can be done just about anywhere...the kitchen table, at a bedroom desk, on the couch with a grandparent, you name it! With a little prep, it can be an on-the-go activity for all of life's dull moments!

SplashLearn.com will make a splash with your Hawk! The assignments, games, and fact fluency challenges are both fun and free...a winning combination!

## Language Arts/Reading/Writing

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Grammar gurus! The Hawks learned all about subjects and predicates this week, and are reviewing parts of speech (nouns, verbs, adjectives).

Books are the passport to the world! Please support your child's reading at home with repeated reading fluency passages (timed reading to increase reading rate), read alouds

(you read to child, modeling intonation and expression), partner reading (child reads aloud to you, another person, a well-behaved pet, or a lovey), and silent sustained reading (child reads to self). As you read together, ask questions, encourage your child to make predictions, search for spelling words (or words that fit the feature currently being studied), and practice decoding. You are the hero of your child's life story!

## Theology

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We had a great week in Theology. We watched a *Brother Francis* video that explained Holy Week. Father David stayed after mass on Tuesday to tell the students about the vestments he wears for Mass. In Chapel, we talked about the readings on Palm Sunday and Holy Thursday, explaining that Jesus was celebrating Passover. We were also able to pray the Stations of the Cross with our 6th grade faith buddies as well.

With the short week next week, we will be completing our VIRTUS lesson. The focus for this lesson is on boundaries, what unsafe situations feel like, and what to do in response.



**Reminder: The Father/Daughter Dance is TOMORROW (Saturday, March 23) from 6:00PM-8:00PM. While online ticket sales have closed, you may buy tickets at the door.**

Dear CCS Families,

We are excited to announce a rare and extraordinary opportunity for your child: the chance to witness a partial total solar eclipse firsthand. On April 8, 2024, a total solar eclipse will occur in North America, and we will offer education and limited viewing time for students. Although we are not in the path of totality, we expect to see over 86% coverage.

We understand that witnessing such a celestial event can be both thrilling and educational, but safety remains our top priority. Rest assured that we will take all necessary precautions to ensure the safety and well-being of your child during this event.

Here are some measures we will be implementing to keep your child safe:

**Supervision:** Faculty and staff members will be present at all times to supervise the students during the viewing event. They will guide the students on proper usage of solar viewing devices, and will ensure that everyone follows safety protocols.

**Education on Safety:** Prior to the eclipse, our teachers will conduct educational sessions to inform students about the science behind solar eclipses and the importance of using proper eye protection or viewing devices. We will emphasize the necessity of following safety guidelines to prevent any risk of eye damage.

**Controlled Viewing Environment:** The viewing location will be carefully selected to provide a clear and unobstructed view of the eclipse. We will set up designated viewing areas where students can safely observe the eclipse under the guidance of our staff.

We believe that this rare astronomical event presents a valuable learning opportunity for our students, and we are committed to making it a safe and memorable experience for everyone involved. Because the projected time-frame of this event coincides with afternoon carline, students may only be able to see the very beginning stages of the eclipse while at school.

If you have any questions or concerns regarding the eclipse please visit <https://science.nasa.gov/eclipses/future-eclipses/eclipse-2024/>

Thank you for entrusting us with the education and well-being of your child. We look forward to sharing this remarkable experience with them.

In Christ's love,

Vada Fallica, Principal

Mike Bruscia, Middle School Science