



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

First Grade

3.22.24

K.Milnor@cvillecatholic.org
R.Mauney@cvillecatholic.org

Upcoming Dates:

- **March 23** - Father/Daughter Dance
- **March 28** - Holy Thursday and 11:30am Dismissal
- **March 29 - April 7** - Easter Break
- **April 27** - CCS Gala Auction

Announcements:

Mass for Tuesday, March 26 has been canceled. Students do not need to be in formal dress that day.

Spring Dress begins on Monday, April 8 (when we return from Easter Break)

Social Studies

This week we talked about financial literacy in social studies. We learned about earning, spending, saving, and donating money as well as what is a need and what is a want.

Math

This week we started our unit on money. We learned all about the penny, nickel, dime, and quarter. We practiced counting mixed coins (pennies and nickels, pennies and dimes, quarters and nickels, quarters and dimes, quarters and pennies and all four together). We also introduced the concept of hairy money to the children to make counting mixed coins easier.

Hairy Money

This concept allows students to simply skip count by 5's to find the total amount. Each coin gets a certain number of hairs: Quarters- 5, Dimes- 2, Nickels- 1, Penny- 0. Each hair counts for 5- so a quarter is worth 25 cents, a dime is worth 10 cents, a nickel is worth 1 cent, and a penny has zero hairs and is worth 1 cent. So, when students are counting coins, they will simply line them up from greatest to least value, draw the correct number of hairs on each coin and then skip count by 5's to find the total. Once they finish counting the silver coins, they will say stop (We will have them draw a line dividing the silver coins and then pennies) and continue counting by 1's!

Language Arts/Reading/Writing

Reading

This week we continued examining Fairy Tales and some common characteristics (e.g., Good vs. Evil, magic, and talking animals). We focused on *Goldilocks and the Three Bears* as well as the fractured Fairy Tale, *The Mermaid*. We compared the original with the new adapted version, which was aimed at providing additional humor and some unexpected twists to the story. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution). Next week we will continue with *The Mermaid*.

Grammar

Our focus this week was on Compound Words. We introduced and highlighted individual words with unique meanings and discussed how these words, when combined, create a new word with their own meanings. We also continued to practice using commas in a series, identifying proper conjunctions, and identifying other parts of speech. Next week we will review concepts previously taught.

Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Folktales. We also practiced the skills of Comparing/Contrasting, Describing, incorporating Commas in a Series, and Conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Theology

In Theology, we began preparing for Holy Week. We read from the Bible about Palm Sunday, The Last Supper, and Jesus' Crucifixion. With each reading, students completed a directed drawing that will be compiled into a book on the Easter Story. In addition, we prepared for Adoration, which will take place Monday morning in the Chapel by reviewing how to be respectful in Jesus' presence and what we can do during Adoration. Finally, at the end of the week, students led the prayers of the Station of the Cross using the stations located on the grounds of CCS.

Science

This week we focused on social studies.

Other Information

Colder Weather is still here!

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside and even though the temps get warm in the afternoon it is quite chilly in the morning.

Winter Dress

This means we are no longer wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

Snack (8:45/9:00)/ Lunch (11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Art and Music Tuesday - Library & Mass Wednesday - P.E.

Thursday-Library Friday - Music

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

No Homework :)



***Reminder: The Father/Daughter Dance is TOMORROW (Saturday, March 23)
from 6:00PM-8:00PM. While online ticket sales have closed, you may buy
tickets at the door.***

Dear CCS Families,

We are excited to announce a rare and extraordinary opportunity for your child: the chance to witness a partial total solar eclipse firsthand. On April 8, 2024, a total solar eclipse will occur in North America, and we will offer education and limited viewing time for students. Although we are not in the path of totality, we expect to see over 86% coverage.

We understand that witnessing such a celestial event can be both thrilling and educational, but safety remains our top priority. Rest assured that we will take all necessary precautions to ensure the safety and well-being of your child during this event.

Here are some measures we will be implementing to keep your child safe:

Supervision: Faculty and staff members will be present at all times to supervise the students during the viewing event. They will guide the students on proper usage of solar viewing devices, and will ensure that everyone follows safety protocols.

Education on Safety: Prior to the eclipse, our teachers will conduct educational sessions to inform students about the science behind solar eclipses and the importance of using proper eye protection or viewing devices. We will emphasize the necessity of following safety guidelines to prevent any risk of eye damage.

Controlled Viewing Environment: The viewing location will be carefully selected to provide a clear and unobstructed view of the eclipse. We will set up designated viewing areas where students can safely observe the eclipse under the guidance of our staff.

We believe that this rare astronomical event presents a valuable learning opportunity for our students, and we are committed to making it a safe and memorable experience for everyone involved. Because the projected time-frame of this event coincides with afternoon carline, students may only be able to see the very beginning stages of the eclipse while at school.

If you have any questions or concerns regarding the eclipse please visit <https://science.nasa.gov/eclipses/future-eclipses/eclipse-2024/>

Thank you for entrusting us with the education and well-being of your child. We look forward to sharing this remarkable experience with them.

In Christ's love,

Vada Fallica, Principal

Mike Bruscia, Middle School Science