



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

### 3.14.25

[K.Milnor@cvillecatholic.org](mailto:K.Milnor@cvillecatholic.org)

[R.Mauney@cvillecatholic.org](mailto:R.Mauney@cvillecatholic.org)

### Calendar/Important Dates:

- **Monday, March 17** - No School, Teacher Work Day
- **Friday, March 21** - 3rd Quarter Report Cards
- **Friday, March 21** - **Supplies for Resurrection Tombs due!**
- **Friday, March 21** - Wear silly, mismatched socks for World Down Syndrome Day
- **Friday, March 28** - Resurrection Tombs in STEM Lab, 2:00-2:45pm
- **Tuesday, April 1** - Used Uniform Sale, 3:30-4:30pm
- **Thursday, April 10** - Supplies for Resurrection Eggs due!
- **Friday, April 11** - First grade student-led Stations of the Cross, 8:15am

### School Announcements:

**Join Us For CRS Rice Bowl's 50th Anniversary!** CRS Rice Bowl is celebrating 50 years of helping Catholic faith communities bring Lent to life and encounter God through our global family. During the 40 days of Lent, let us journey together through CRS Rice Bowl to meet people in Nigeria, Guatemala and Bangladesh who are rising above the challenges of hunger and malnutrition. Your child was given a Rice Bowl from CCS (if you need or want another, please email [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)). Bowls will be collected after Easter and all money collected will be sent directly to CRS. Visit [crsricebowl.org/join](http://crsricebowl.org/join) to learn more and to share your Lenten prayer intentions.

The Library Treasure Box needs to be restocked for the last quarter. If you have any gentle used trinkets that you no longer need, please send them in and they will be put to good use. Thank you so much!

Faith in Action will be collecting items for the SPCA. Please send in dog and cat items such as food, treats, puppy pads, etc.

CCS will be holding a Virtus training session Saturday, March 22 from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: [https://www.virtusonline.org/virtus/reg\\_list2.cfm?theme=0](https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0)

## Teacher Announcements:

It's a long weekend ahead, so we are offering some **optional** homework that we think your student will enjoy! Please check your student's blue homework folder for a St. Patrick's Day Math Mystery! This math mystery will review math concepts taught throughout the year and students are familiar with completing these mysteries, so they should need limited help from you. **Students who complete the math mystery over the weekend and bring it with them to school on Tuesday will earn a prize for their hard work!**

Thank you to everyone who donated items for our upcoming STEM activity on March 28 where students will be making Resurrection tombs! **Please send in your donated item no later than Friday, March 21 so we have time to prep the materials beforehand.** We still have a couple volunteer slots available if you'd like to join us for this Lenten activity!

[Resurrection tombs signup](#)

### **April 10 - Resurrection Eggs supplies due - *please provide a one-dozen egg carton filled with a dozen empty, plastic eggs***

On Holy Thursday, first grade will be participating in an activity called Resurrection Eggs, where they will each receive their own set of Resurrection eggs to bring home and keep. Once filled, each egg will contain a symbol that helps teach students the story of the passion, death, and resurrection of our Lord. As we read the Easter story, students will open their eggs to find a symbol inside that represents that piece of the account. If you'd like to learn more, here is a link: [Resurrection Eggs for Easter - Creative Catholic Mamas](#)

### **April 11, 8:15am, student-led Stations of the Cross**

All families are welcome to join first grade as we walk the Stations of the Cross around the CCS drive following morning carline. Students will be leading the stations. No sign up is required!

## Social Studies

---

This week we continued working on maps. We made a flip book that will stay in our social studies interactive notebook all about maps. Next week we will talk about our state Virginia.

## Math

---

This week we finished our 5th unit in math. We played review games and took our unit 5 assessment. Next week we will start our 6th unit on measurement.

# Language Arts/Reading/Writing

---

## Reading

This week we read the book, "After the Fall," which tells the story of what happened to Humpty Dumpty after he fell. To help introduce this book, we went to the source. We looked at the original Humpty Dumpty story as well as other Nursery Rhymes (e.g., Jack and Jill, Little Miss Muffett, Little Bo Peep, Hey Diddle Diddle, Baa Baa Black Sheep, and Hickery Dickery Dock) to help with plot, characters, setting, and poetic elements such as rhyme and rhythm. Next week we will focus on Fairy Tales. A few weeks ago we had introduced these types of stories within our discussion around Folk Tales. However, we will dive deeper into what Fairy Tales are and identify some common characteristics (e.g. Good vs. Evil, magic, and talking animals). We will also be comparing and contrasting folktales and looking at fractured fairy tales (i.e. changes to the original story which usually adds humor).

## Grammar

Our focus this week was on Conjunctions (joining words) such as and, but, or, and so. We practiced identifying these words in sentences, used them in our own sentences, and learned their meaning (and = addition/both, or = choice between 2, but = opposite, so = cause and effect). Next week will target commas and how they are used in a series, or when separating 3 or more words that belong together in a sentence.

## Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Nursery Rhymes. We also practiced the skill of comparing and contrasting and incorporated conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

# Theology

---

This week we read the story of the Prodigal Son from the Bible and talked about the importance of forgiveness and knowing that while we all sin and make choices we know aren't good for us, that God joyfully receives us when we turn to Him asking for forgiveness. We, also, learned about our March virtue of the month, compassion, and how St. Teresa of Calcutta exemplified this virtue in her daily life. Next week we will learn about the theological virtues of faith, hope and love and wrap up our unit on God's rules for His people.

# Science

---

We focused on Social Studies this week.

# Other Information

---

## **Snack (8:45/9:00)/ Lunch (11:30)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

## **Specials Schedule**

Monday - Library & Music    Tuesday - Library & Mass    Wednesday - P.E.

Thursday- Art Friday - Music

**Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee  
socks NO white or black knee socks, and black school shoes.

**Homework (M-TH)**

Be on the lookout for your child's homework sheet in next week's Monday binder.

Please, no more than 25 minutes a night. Reading is the MOST important homework and  
should be done EVERY night!