



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

## Charlottesville Catholic School

### Friday Newsletter

### Middle School

Congratulations to Mr. Bruscia and the following students who competed in the Science Fair this past weekend. The competition was strong, however, CCS showed their strength as well:

**Matt Cottler**

1st place in Biochemistry

**Garin Felini**

3rd place in Energy and Transportation

**Deanna Soika**

1st place in Engineering: Electrical and Mechanical

**Tyler Kerrigan**

3rd place in Engineering: Electrical and Mechanical

**Matthew Whittle**

Honorable Mention in Engineering: Electrical and Mechanical

**Ellie Bruscia**

1st place in Engineering: Materials and Bioengineering

**Charlie Wise**

Honorable Mention in Engineering: Materials and Bioengineering

**Dylan Russell**

2nd Place Mathematical Sciences

**Caroline Fowlkes**

Honorable Mention in Medicine and Health Sciences

**Carter Broomall and Kevin Freitas**

Honorable Mention in Microbiology

**Kristie Yates**

1st Place in Plant Sciences

Camp4Real Kids Night Out is Coming Soon! We are excited to welcome Camp4Real to Charlottesville Catholic School on Friday, March 17 to host an awesome Kids Night Out event for our school community! Kids Night Out is a three-hour drop-off event that gives parents and caregivers the opportunity to have a night out while children enjoy a safe and exciting evening of active and engaging fun with their peers -- with a delicious catered dinner included! Camp4Real events are led by Camp4Real founder and experienced physical educator, Scott Williams (AKA Mr. Dubs!), and he will be joined by our own Andrew Frazier! The Camp4Real team is passionate about engaging children and families in fun, active play while incorporating dynamic education on the fundamentals of nutrition and movement for a healthy lifestyle.

Family fun with an impact! Camp4Real is proud to support the CCS community and will donate a portion of the event proceeds right back to our school!

Plus, Camp4Real offers sibling discounts!

Learn more and register here: <https://camp4real.regfox.com/3-17-23-kno>

Learn more about Camp4Real here: [Camp4Real - Home | Real Fun. Real Food. Read Active. Real Awesome.](#)

## **Uniforms**

Many of the students have grown in the last few months. Please check your child's uniforms to make sure they have not gotten too tall for them. Also, many of the boys are in need of haircuts. As a reminder, spring uniform will start on Monday, April 3.

From the handbook:

### **Hair:**

- Hair should be clean, combed, groomed away from the face so as not to cover the face.
- No hair dying, or streaking.
- No shaved or intentionally bald heads. No designs shaved into hair.
- No spiked hair or tails.

**Boys:** Hair must not extend over the ears or below the top of the shirt collar. No ponytails. Sideburns must be straight, trimmed, and must not extend beyond the lowest opening of the ear. Bangs should not extend past the eyebrows. Students must be cleanly shaven every day (no mustaches, beards, or goatees).

**Girls:** Conservative hair clips, headbands, bows, and ribbons should be school colors only.

### **Makeup/Nail Polish/Earrings:**

- Makeup is not permitted.
- Clear, colorless fingernail polish is permitted only for girls in grades 6-8.
- Artificial fingernails are not permitted.
- Earrings are to be studs only.

## **Battle of the Books**

Does your child love to read and compete? St. Edward-Epiphany will be hosting a Battle of the Books this spring. They are hoping to have it on Friday, April 28. We are hoping to have a team for grades 3-5 and a team for grades 6-8. Each team will consist of four to six students. Students would take responsibility for reading books from a [list](#) and then compete in a Family Feud-style competition with students from other schools. If your child would like to compete, please reach out to Mrs. DeVane at [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org). She will organize which books each student will read and coordinate for the competition day.

If you are interested/able, here is the sign-up genius, for a service opportunity, which involves baking for First Presbyterian's Soup Kitchen:

[Sign-up for First Presbyterian](#)

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): On Friday, students discovered how to solve one step equations using the inverse operations of addition and subtraction. Next week, we will further this knowledge by solving equations using the inverse operations of multiplication and division and working on distinguishing solving strategies when presented with all 4 operations within the same assignment.

Pre-Algebra (Garland): We finished this past week quizzing on ratios and proportions. Next week, we will get into the percentage proportion, which allows the students to calculate problems with sales tax, tip, discounts, and mark-ups.

Geometry (Garland): This past week, we worked with angles within circles. This coming week, we will discover properties of segments within circles and derive the equation of a circle on a coordinate plane and relate it back to the Pythagorean Theorem, the Distance Formula, and the definition of a circle. We will finish the week out with an SOL Practice on Circles. I plan on testing this unit on March 21st.

Math 7 (Reid): This past week in Math 7 we have been working on solving equations. We have been looking very closely at the work we are showing as we solve the equations. Being very intentional about how we show adding, subtracting, multiplying and dividing on both sides of the equal sign. We've started to move into 2 step equations and the kids really seem to be doing well with this! We are also continuing to think about what sign the answer is. Next week, we will start solving word problems using equations. We will use the skill of translating phrases into symbols as we read the word problem, underline the key words or phrases, write the symbols above each underline, write our equation and then solve it. We will have 1 more test before the end of the 3rd quarter on Solving Equations & Word Problems. **Please help to remind your child that their 3rd Quarter Binder Check will be on Tuesday, March 21st.**

Algebra (Reid): This past week was a busy one in Algebra 1! The kids took their 2nd test of the 3rd quarter on Systems & Word Problems on Thursday, March 9th. Their Mountain Range Project was due on Friday, March 10th and the kids turned their Mountain Range into an art project during class on Friday! We continued to work with the laws of exponents (Power Rules is what we call them!) and should finish them up by the beginning of the week of March 20th. Please say the following phrases to your kids and see how they respond: "Like Bases..." and "Power of a Power..." and "Break 'em down into factors...". These are how we are remembering our power rules and I quiz them at random times in the hallway every day! **Please help to remind your child that their 3rd Quarter Binder Check will be on Tuesday, March 21st.**

## Composition, Literature, and Language Arts—[e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org) & [l.lowdon@cvillecatholic.org](mailto:l.lowdon@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week, we wrapped up our study of verbs and completed Lesson 15 in Vocabulary Power Plus. Next week, we will review Lessons 13-15 and take a test on the three chapters on Friday, March 17.

6th Grade Literature (Kerrigan): This week, we had a fabulous time in our poetry slam! The students created slides that reflected the mood of their poems and then recited their poem to the class in the performance hall.

7th Language Arts (Lowdon): We wrapped up our (short) poetry unit on Friday with a look at song lyrics. I am hoping that I have inspired some students to take a bit of time to try their hand at writing poetry. Next week we begin our study of Shakespeare as we will be reading one of his plays, *Merchant of Venice*. The test on Wordly Wise, lesson 9, is planned for next Friday. The second IRA for the 3rd quarter is due on March 21.

8th Language Arts (Lowdon): We concluded our study of poetry on Friday. Next week we begin our study of the novel *Animal Farm* by George Orwell. The test on Wordly Wise, lesson 9, is planned for Monday. The second IRA for the 3rd quarter is due on March 21.

## Religion— [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org), [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org), [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th (DeVane): We finished our novel study this week. Mrs. Sisman will be back on Monday. I am thankful to have had this opportunity to teach the 6th graders and get to know all of them a little better.

7th (Fallica): We wrapped up our novel study this week. The students have an essay due on Monday that requires them to make connections between the novel, scripture, and their own lives.

The weeks flew by! Mrs. Sisman will be back on Monday. I enjoyed our time together.



8th (Bryan): Mrs. Devlin collaborated with me to help students create screen prints of the principles of Catholic Social Teaching. They worked in groups to plan their “symbols,” create templates, and screen print their designs. They also took a quiz on the book of Matthew. Their Church projects should be half way done. I've enjoyed my time with the 8th graders!



## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we concluded vertebrates and will continue with ecology before we start with body systems and await the shark dissection. Next week we will investigate interrelationships between organisms and the foundation of ecology.

7th: This week we concluded our Rube Goldberg projects and assembled Lunchables. We started our conversation on energy and will take a deeper dive next week and learn the difference between kinetic and potential energy.

8th: This week we started to produce our broadcasts as we learned to interpret weather maps. Next week we will start with details of the climate. We will investigate the maple syrup industry from the perspective of climate.

7th and 8th: This week students worked with school supplies, classes and places in the school by answering questions about their school schedule and school life. They then took a quiz during their block class on these three subjects. During the second half of the week we began telling time. The students practiced with digital and analog clocks and then we moved on to saying when certain events start and end such as classes, the school day, and lunch.

