



Charlottesville Catholic School

Friday Newsletter

Middle School

- Monday, December 6, is a Blue & Gold Day.
- Wednesday, December 8, is a Mass Day, so students will need to be in formal dress.
- There is no mass on Friday, December 10.
- Tryouts for the spring musical, *Annie*, will be Friday, December 10. Please read the letter from Mrs. Cabrera that contains information about the rehearsals. [Annie Cast Information - Google Docs.pdf](#)
- First semester exams will be Tuesday, December 14 - Thursday, December 16. [Exam Schedule Fall 2021 - Google Docs.pdf](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about US citizens moving into the interior of the United States. Next will begin preparing for their midterm exam.

7th: This week the 7th graders finished their World War 2 unit. Next will begin preparing for their midterm exam.

8th: This week the 8th graders finished their unit on Islam. Next will begin preparing for their midterm exam.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): We assessed fraction computation skills this past Wednesday. On Friday, we started the final part of our Rational Numbers unit, working with decimals and computing not using calculators. We will revisit computation with decimals this coming week, and start our exam review on Wednesday.

Pre-Algebra (Garland): In both Pre-Algebra classes, we finished the week working with clearing fractions in equations. We will assess these skills in 7th and 8th grade Pre-Algebra on Wednesday, December 8th for Pre-Algebra 7 and Monday, December 6th, for Pre-Algebra 6. For all Pre-Algebra classes, we will start reviewing for exams this coming week.

Geometry (Garland): This past week, we tested on Triangles and Polygons. We started our Right Triangle unit which will end after Christmas Break. (This unit will not be on the midterm exam). We will review for our midterm exam, starting on Thursday, December 9th.

Math 7 (DeVane): This week, we practiced graphing points on the coordinate plane by graphing Christmas pictures while listening to Christmas music. We reviewed and took a quiz on graphing on the coordinate plane. We also started solving one-step equations. The hardest part of solving equations for students is showing work. The focus is on the process so that when problems become more challenging, they understand what is happening and have the resources to solve. Students have also received an exam review to start working on. Next week, homework will be to work for 20 minutes each night on the exam review. We will review in class on Friday and the following Monday.

Algebra (DeVane): Students have been given their exam reviews to start working on at their own pace. Next week, homework will be to work for 20 minutes each night. We will review in class on Friday, Monday, and the day before their exams. This week, we worked on graphing linear equations and inequalities using intercepts and slope-intercept form. Students also learned to recognize what the equation of a horizontal line or vertical line looks like. They took a short quiz on Friday. Next week, we will write equations in slope-intercept form and review for a short test on Wednesday.



Language Composition and Literature

6th: Literature - This week we worked on an in class project. We created a visualization of Brian's camp and then wrote several descriptive paragraphs about the scene. The goals of the project were to 1) demonstrate comprehension of the book by creating an accurate visual that could be supported by the text, and 2) write paragraphs that accurately described the scene using strong vocabulary/word choice, sentence variety, and plenty of adjectives. As always, capitalization, spelling, and punctuation were expected.

Next week, we will begin *A Long Walk To Water* by Linda Sue Park. We will also spend some time reviewing for our midterm exam. Our exam is December 15th. In google classroom the students can find study guidance.

6th: We started a new vocabulary lesson this week. There are some fantastic words that you can try out on your student to help them learn the meanings. I like boon, upbraid and sate. We also reviewed for the unit test on nouns. They took the test on their block day. We are moving into pronouns on Friday. We will start with personal pronouns and agreement of antecedents.

7th: This week we continued reading *The Red Pony* by John Steinbeck and will finish the book next week. Students learned how to recognize and diagram indirect objects. They

were tested on Wordly Wise Lesson 9 words. Next week they will take a test on *The Red Pony* and begin preparations for the exam. A study guide may be found in Google Classroom. The second IRA for Quarter 2 is due Jan. 11, 2022.

8th: This week we continued to read and digest *Lord of the Flies*. Students began Lesson 6 in Wordly Wise. Essays were submitted for the Knights of Columbus contest. Entries for the DAR writing contest are due Monday morning at 7:00 AM. This second writing assignment is optional. The Memoir Project is due Jan. 7, and I am really looking forward to seeing what students create. This project is required. Students must read a second book for Quarter 2 (to be read by Jan. 11). There is no second IRA report due because students are working on the Memoir Project.

Religion

6th: For the first week of advent, we made ornaments by grade level for the school-wide Jesse Tree. 8th grade also studied Chapter 7: The Human Person, including being made in God's image, caring for body and soul, and Original Sin. God is our Creator and our hearts are restless until they rest in Him. Next week, we will have a test on Chapters 5-7 and review for Midterms. In addition, we talked about December's Virtue of the Month: Acceptance. Next week, we will focus on preparing for Midterms.

7th: For the first week of advent, we made ornaments by grade level for the school-wide Jesse Tree. To prepare for a test, the students worked together on study guides for Chapters 19-20 and the Gospels of Luke and John. They will have the unit test on Monday. In addition, we talked about December's Virtue of the Month: Acceptance. Next week, we will focus on preparing for Midterms.

8th: For the first week of advent, we made ornaments by grade level for the school-wide Jesse Tree. We also studied Chapter 38: Living the Moral Life, including God's plan for our salvation, His commandments that guide us, and Jesus' messages from the Sermon on the Mount. In addition, we talked about December's Virtue of the Month: Acceptance. Next week, we will focus on preparing for Midterms.

Science

6th: What a great week! We concluded the kingdom Plantae and had great discussions on classifications of fruits and vegetables, pigmentation in plants, carnivorous plants, and plant defense mechanisms. We also experimented with the effects of gravity on pumpkins by correlating the circumference of the pumpkin with the maximum spray of pumpkin parts following contact with the ground. Next week we will have a brief review for the mid-term and start kingdom Animalia.

7th: This week we concluded chemistry with instruction and experimentation of acids and bases. We tested liquids for pH using litmus paper as well as cabbage juice. We experimented with acids and bases by building baking soda rockets. Next week we will discuss the importance of chemistry in careers and pivot into physics.

8th: This week we concluded landmasses and Earth's structures with a lab modeling plate boundaries with pudding and graham crackers. We also received our experiments back which flew on a weather balloon to the stratosphere. We hitched a ride on the University of Wyoming's Space Grant projects as they were collecting microbes in the stratosphere. Students are conducting experiments between the control and flight samples and creating a 1-slide report. Next week we will explore Volcanoes and Earthquakes.

Spanish j.osteen@cvillecatholic.org

8th: This week students learned how to talk about things they or other people like using the verb "gustar". This was the last new concept we will cover before the midterm. Students have practiced this concept in class and at home and will demonstrate their knowledge of it during the family tree project.

The family tree project is to be completed at home and is due the 8th and 9th of December. It can be on the student's family, a famous family, or a made up family. It will showcase the students' knowledge of irregular verbs, describing people, telling people's ages and explaining what people like. Students will present their project during class and will receive a project grade and a presentation grade. Please remind students to practice at home!

On Wednesday and Thursday we went over the midterm study guide and began to review. The midterm will be divided into four sections, listening, writing, reading and speaking. The speaking portion will be completed before the exam date to ensure enough time for all students. I highly encourage students to practice and study, especially the speaking portion, at home.