



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

Report Cards are now available to view in FACTS.

This coming week, we have some changes worth noting in our schedule:

1. We will have All Saints Day Mass on Tuesday(formal attire that day)
2. We will have an 11:30 dismissal, on Thursday, due to parent/teacher conferences for 7th and 8th grade families. There will be no MASS or after-care this day.
3. School will be closed on Friday for students because teachers will continue to host parent/teacher conferences for 7th and 8th grade families.
4. Here are the conference links to sign up for 7th and 8th grade conferences. Please only select two teachers to meet with for a 15 minute time slot per teacher, if you have a student concern:

[Mrs. Sisman\(Religion\)](#)

[Mr. Hendrick\(History\)](#)

[Mrs. Reid\(Math\)](#)

[Ms. Lowdon\(Language Arts\)](#)

[Mr. Garland\(Math\)](#)

[Mrs. Osteen\(Spanish\)](#)

Mr. Bruscia will be out of town. Please email him directly, if you wish to meet. (m.bruscia@cvillecatholic.org)

On October 31st, Grades 6 - 8 will have a Halloween Tag Day.

For Tag Day, students must be in their uniforms, but may wear Halloween-themed accessories. Parameters for those accessories are as follows:

Allowed:

Socks
Belts
Earrings
Necklace
Ribbons
Halloween bracelets
Headbands with stabilized decor
(i.e. cat ears)

Not Allowed:

Hats
Sunglasses
Wigs
Masks
T-shirts
Headbands with flying objects
Anything flashing
Costumes/teeth/fangs

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about battlefield medicine in the Civil War. Next week they will explore the turning point of the war at Gettysburg.

7th: This week the 7th graders learned about the beginning of the Great Depression. Next week will look at the ways the US government responded to the crisis.

8th: This week the 8th graders wrote an essay deciding, was Alexander the Great really that great? Next week we will continue our unit on the Roman Empire.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): In Math 6, we finished last week by assessing the introductory skill set of fractions. This coming week, we will get into fraction multiplication. Your student will hear the rhyme, "Simplify before you multiply" to help them with this process.

Pre-Algebra (Garland): In Pre-Algebra, we ended this past week by showing the process of solving one-step Algebraic Equations. Emphasis was placed just as much on the work as the answer itself. Next week, we will get into solving Rational and 2-Step Equations.

Geometry (Garland): In Geometry, we finished investigating Angles of Polygons this past Friday. We will have an assignment that practices solving using these new-found skills. We will also watch an episode of MythBusters that explores the concept of square wheels and asks the question...if rotating fast enough, would square wheels eventually produce a smooth ride. (based off of the concept of exterior angles of a polygon always add up to 360 degrees)

Math 7 (Reid): This past week we worked with adding and subtracting fractions with both positive and negative signs. We will be multiplying and dividing fractions as we work towards our first test of the second quarter on Fractional Operations.

Algebra (Reid): This past week we solved and graphed compound inequalities. We will be wrapping up this unit on Inequalities and will be headed towards our first test of the second quarter on Inequalities.

Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we wrapped up Lesson 7 in Vocabulary Power Plus, and next week we will be doing Lesson 8.

For grammar, we are working on deepening our knowledge of nouns and how they are incorporated into sentences.

6th Grade Literature (Kerrigan): This week, we continued to read *Hatchet*, and we will be reading it next week as well. I have been posting assignments in Google Classroom, so students can use their Google Classroom To-Do List, as well as their Google Classroom announcements, to be prepared for class. All assignments and upcoming tests and quizzes are also announced during class.

7th Language Arts (Lowdon): There was a quiz today on Chapters 11-16 in *The Giver*. Students are to read Ch. 17 by Monday. Poems and prose for Writer's Eye are due November 10. The first IRA for 2nd quarter is due Friday, November 18. Next week we begin a unit on outlining as a means of organizing one's thoughts for essay composition. On Monday, there will be a test on vocabulary, and we begin our use of the Wordly Wise workbook as well. I look forward to seeing many of you for conferences next week. Please email me if you are not able to find a time that suits your schedule; we will come up with another plan for a conference.

8th Language Arts (Lowdon): Students are to read additional poems (posted in Google classroom) in *Brown Girl Dreaming* by Monday. The vocabulary test was postponed until Monday, and we will begin our Wordly Wise groups next week. Poems and prose for Writer's Eye are due November 10. The first IRA for 2nd quarter is due Friday, November 18. I look forward to seeing many of you for conferences next week. Please email me if you are not able to find a time that suits your schedule; we will come up with another plan for a conference.

Religion—a.sisman@cvillecatholic.org

6th: This week, students learned about the different sections of the Old Testament, starting with the Pentateuch and the Historical Books. Next week, they will learn about the Wisdom Books and the Prophets then conclude with a quiz on Thursday. All students participated in the Day of Service, which was a fantastic yet exhausting day!

7th: This week, 7th graders began a chapter on the 21 New Testament letters, learning especially about St. Paul and his travels. We also discussed that we must sometimes make inferences about what prompted the need for the letter since we do not have a source that preceded it. Finally, the letters still provide sound advice for Christians today. All students participated in the Day of Service, which was a fantastic yet exhausting day!

8th: We began a chapter on the Church during the Renaissance. The Renaissance was a time of great renewal (“rebirth”), a celebration of the arts, but also of social upheaval with the Protestant Reformation and Counter Reformation. We will continue our studies of the Renaissance into next week. All students participated in the Day of Service, which was a fantastic yet exhausting day!

Science—m.bruscia@cvillecatholic.org

6th: This week we concluded our pocket lab experiment experiencing a first hand account on what data acquisition can look like. We also had time to discuss and work on the next part of the science fair project. We also started our unit on heredity and genetics. Next week we will spend the entire week learning about heredity, punnett squares, Mendel and genetics.

7th: This week we concluded our pocket lab experiment experiencing a first hand account on what data acquisition can look like. We also had time to discuss and work on the next part of the science fair project. We also continued the periodic table and understanding the elements. Next week we will practice modeling elements.

8th: This week we concluded our pocket lab experiment experiencing a first hand account on what data acquisition can look like. We also had time to discuss and work on the next part of the science fair project. We also started to discuss the layers of the Earth and it's spheres. Next week we will continue to discuss the spheres of the Earth.

Spanish—j.osteen@cvillecatholic.org

This week we began irregular verbs and worked with the verbs *estar* and *ser*. Both these verbs mean “to be” so they can be a little confusing, however we did a lot of practice and worked with lots of examples so students could begin to build a good understanding of the differences between the verbs and when they are used. To compliment these two verbs we also began adjectives. We learned how to describe how we and other people are feeling, and how we and other people look or act. Students are really starting to talk a lot and it's very exciting to witness their Spanish knowledge grow!