



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 01/17/25, Newsletter

Middle School

We are now into 3rd quarter and really making leaps and bounds with the students and their knowledge. We are so proud of the hard work they continue to put forth. Please remember, school will be closed this coming Monday due to the observance of Martin Luther King Jr Day.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- School will be closed on Monday, January 20th, due to the observance of Martin Luther King Jr Day
- CCS will be participating in the Battle of the Books! Students in grades 3-8 will read books this spring and then compete against other diocesan schools in a trivia-style game. The Battle will take place on Tuesday, May 20, in Richmond. Please email Mrs. DeVane if your child is interested in participating.
- January 27th - January 31st is Catholic Schools Week

This year, Catholic Schools week goes from Sunday, January 26th - Saturday, February 1st. To honor this time at Charlottesville Catholic School, we will be having a Food Drive (to support the Blue Ridge Area Food Bank), a Catholic Bee (to test our students' Catholic Knowledge), a Door Decorating contest (done by Advisory), and some changes in uniform requirements throughout the week. Listed below, are the uniform requirements/changes for the week:

Monday, January 27th...students may be in free dress if they bring in a \$5 cash donation (donations go directly to Catholic Charities that support the California Fire Relief)

Tuesday, January 28th...students must be in formal dress for Mass

Wednesday, January 29th...in honor of celebrating our nation, middle school students will be allowed to wear a blue top with blue jeans or uniform bottoms (no leggings or sweatpants)

Thursday, January 30th...regular uniform

Friday, January 31st...Blue/Gold Day (please follow the Blue/Gold policy in the student/parent handbook)

Looking forward to celebrating the value/impact of Catholic Education.

Important Announcements for Middle School:

- Winter Reading MAP testing will be given on January 22nd and 23rd, during the students' language arts class. (please try and avoid appointments/late arrivals/early dismissals during this time)
- Does your middle school student love the challenge of problem solving and want to build their skills and confidence in math? We will be starting a math club on Fridays during prep soon. They hope to start a Math Counts team next year. Please reach out to Mrs. DeVane for more information.
- Our next FANS event, a Winter Dance, is scheduled for Friday, January 31st, 2025, from 7pm - 9pm (forms have been distributed to students, prior to the start of the school day, in homeroom)
- Science Fair is Thursday January 30th- 4:30-6:00 pm. More details to follow next week. If interested in volunteering as a science fair judge please email m.bruscia@cvillecatholic.org.

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about important technological changes during World War I. Next week they will move to the causes of the US intervention in World War I.

7th Grade US History: This week the 7th graders learned about the early Cold War and American 1950s culture. Next week they will investigate the 1950s Civil Rights movement.

8th Grade World History: This week the 8th graders learned about the Middle Ages and Feudalism. Next week they will return to China and discuss the late Chinese dynasties from the Tang to the Qing.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we quizzed on ratios and equivalent ratios. This coming week, we will dive into unit rates, to help the students become more informed consumers.

We will use proportions to help solve for pricing of items along with looking at a unit rate with a denominator of 1, to determine item cost.

Pre-Algebra (Garland): Students were assigned a project this past Friday and we will focus on student presentations this week. I plan on giving a quiz on solving inequalities this coming Friday.

Geometry (Garland): This past week, we really dove into Right Triangle Trigonometry. This coming week, we will use these skills to solve higher order area problems. We will also revisit triangle congruence proofs, focusing on right triangles. The students will be quizzed on their right triangle skills this coming Friday.

Math 7 (Reid): This past week we finished our unit on Decimals, Scientific Notation, Converting & Comparing Numbers in Different Forms. We also Math MAP tested. The kids got their test review on Friday for their upcoming test next week. The kids will take their 1st test of the 3rd Quarter next Friday, January 24th. It will be on Decimal Operations, Scientific Notation and Converting & Comparing Numbers in Different Forms.

Algebra (Reid): This past week we Math MAP tested and finished our unit on Writing Equations of Lines and Domain, Range & Functions. We found out what a function was and learned how to use function notation. On Friday, the kids got their test review for their upcoming test which will be next Friday, January 24th. The test will be on Writing Equations of Lines (parallel, perpendicular, line of best fit) and Domain, Range & Functions.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week we began our grammar unit on pronouns and continued our vocabulary studies. We've been spending time practicing how to take class notes well. A copy of the class notes for the entire pronoun unit will also be available on Google Classroom at the end of the unit.

6th Grade Literature Vocabulary (Kerrigan): This week we have been writing a compare and contrast essay about Salva and Nya from *A Long Walk to Water* using the prewriting and drafting strategies. We brainstormed ideas, made outlines and wrote rough drafts on paper. The final drafts are due on Google Classroom on Wednesday. The prewriting packet must be handed in then as well. They have received class time all this week to work on this. If they are working on it at home, they should be doing it on their own and not receiving help. This is a test grade. Thanks for your support!

7th Literature/Vocab (Hernandez): This week, we continued with our reading and analysis of Orwell's *Animal Farm*. Students finished up their background research and started to present their work. We quizzed on chapters 4-7 of the book and did a written journal reflection. Next week, we will continue with *Animal Farm* and do the MAP Reading test on our block days.

8th Literature/Vocab (Hernandez): This week, 8th graders finished up the dialogue writing challenge. We then began our next unit on Laura Hillenbrand's *Unbroken*. We will continue with *Unbroken* next week and do the MAP Reading test on our block days.

Theology – d.mehl@cvillecatholic.org

6th(Mehl): This week we read the lives of St. John Bosco and St. André Bessette, as models of stewardship, the tenet of the month for January. We did a special study of the Liturgy of the Word, and students took a reading and comprehension quiz on it. We started Chapters 3 and 4 of Catholic Connections, which cover God the Father and the Holy Trinity. Next week we will continue this topic. On Friday of next week we will have a test on ordering the Books of the Old Testament.

7th(Mehl): This week we read the lives of St. John Bosco and St. André Bessette, as examples of stewardship, the tenet of the month for January. We did a special study of the Liturgy of the Word, and students took a reading and comprehension quiz on it. We did a provocative reading of the Gospel of John, as part of our goal to understand better the Gospels overall and what it means to follow Jesus. We are starting our reading of select passages of the Gospel of Mark. This will lead to a reading quiz and a test. Our next test will be next Friday, on ordering the Books of the New Testament.

8th(Mehl): This week we read the lives of St. John Bosco and St. André Bessette, as examples of stewardship, the tenet of the month for January. We did a special study of the Liturgy of the Word, and students took a reading and comprehension quiz on it. We did a provocative reading of the Gospel of John, as part of our goal to understand better the Gospels overall and what it means to follow Jesus. The students read the next chapter of our Church History text. The chapter covers the Church in the Middle Ages. Students completed a reading guide, which they will use for an open note, open book quiz. There will be a test on the chapter sometime in the next two weeks. First, though, we will have a test on the Rosary next Friday.

Science – m.bruscia@cvillecatholic.org

All grades started the week gearing up for the science fair finish line. We discussed many of the deliverables that will be coming due over the next 2 weeks. We dedicated time in class to work on abstracts, plan our project boards, build the final report and even conduct experiments. When we were not focused on science fair projects we:

6th Grade Life Science: Started the Plant Kingdom. We discussed characteristics found in vascular and nonvascular plants. We dissected flowers and discussed cladograms.

7th Grade Physical Science: Started to discuss motion in physics. We looked at Speed vs Velocity and discovered the difference between distance and displacement.

8th Grade Earth Science: Learned about the rock cycle and tested properties of 11 samples of rocks and minerals in order to classify and identify them. We also started to uncover the processes of weathering and erosion.

Spanish—d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh grade students worked on different activities related to the topic “Tu día en la escuela=Your day at school”. They worked on how to read and recognize a class schedule in a school in Mexico. They created their own schedules, compared classes indicating which class they like the most or the least and described why. They also did an activity in which they had to record themselves talking to other peers about their favorite classes. In grammar, they began learning about personal pronouns and present tense of -ar verbs. They reviewed the pronunciation of the letter c. On Friday, they took a quiz to recognize the vocabulary in this topic. Next week they will begin working on a written presentation project in which they must describe 3 classes.

Spanish 1 [Part 2–8th grade](DeMaio): This week the 8th graders did several activities in their workbooks and the SAVVAS program related to the topic “En mi dormitorio=In my bedroom”. They have learned vocabulary in context and have put it to use in written, visual and audio activities. They have learned about furniture and objects they need in their rooms, how to decorate, colors. Grammar: **Making comparisons** learning when and how to use more than... menos que=less than... adjectives like bueno= good, malo=bad, **adverbs** bien=good and mal=bad and **comparatives** mejor que=better than, peor que=worse than, mejor que=greater than, menos que=less than, the **Superlatives** más=more and menos=less mejor que better than/=peor que=worse than. On Friday, they took a quiz to recognize the vocabulary in this topic. Next week they will learn the verbs poder y dormir=to be able and "to sleep. Reading: "El desastre en mi dormitorio=The disaster in my bedroom”