



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Kindergarten

### 01/10/25

#### **Teacher's Message/Announcements**

We started our reading comprehension packets so please read them at home as well to work on the fluency of your child's reading.

**Please continue to practice the sight words every day. These are extremely important for their kindergarten year.**

#### **Calendar/Important Dates**

01/17/25 2nd quarter report cards

01/20/25 School closed-Martin Luther King Jr. day

#### **Social Studies**

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We focused on introducing reading packets this week.

#### **Math**

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We discussed word problems and the strategies that we used to determine whether we need to add or subtract. We also continued to practice counting to 100! Some of them already know how to count to 100. At this time, the students are now expected to count to fifty. The students have also been counting to 100 by 2s, 5s and 10s. We have calendar time during math every day. The students continue to learn our days of the week song, months of the year song and seasons every day.

#### **Language Arts/Reading/Writing**

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The students are continuing to practice reading to self and work on writing. Please have your child read the books and reading comprehension packets sent home

every Friday to you three times to practice sight words and fluency. **Our sight words this week were: into, good, want, too, pretty** **Our sight words for next week are: four, saw, well, ran, brown**

## Theology

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We reviewed the book Blueberries for Sal. The students were able to tell me the similarities and differences with Sal and the baby bear. Then, the students matched babies to their mothers on worksheets. We also spoke about names and why they are important. Adam had to name all the animals just like the students are named by their parents. The students also wrote how their parents take care of them. We also spoke about what we need to do to take care of animals.

## Science

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We focused on introducing reading packets this week.